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Why John 3:16? (Personal note.)

by Dean Gotcher

"For God so loved the world, that he gave his only begotten Son, that whosoever believeth in him should not perish, but have everlasting life. For God sent not his Son into the world to condemn the world; but that the world through him might be saved. He that believeth on him is not condemned: but he that believeth not is condemned already, because he hath not believed in the name of the only begotten Son of God. And this is the condemnation, that light is come into the world, and men loved darkness rather than light, because their deeds were evil. For every one that doeth evil hateth the light, neither cometh to the light, lest his deeds should be reproved. But he that doeth truth cometh to the light, that his deeds may be made manifest, that they are wrought in God." John 3:16-21

"Every good gift and every perfect gift is from above, and cometh down from the Father of lights, with whom is no variableness, neither shadow of turning." James 1:17

"For all that is in the world, the lust of the flesh, and the lust of the eyes, and the pride of life, is not of the Father, but is of the world." 1 John 2:16

When God created man he made him in His image, knowing right from wrong behavior by His Word, i.e., by being *told*. Only man can know right from wrong by being *told*. Only man can read and write books, i.e., be *told* and *tell* others what is right and what is wrong behavior. All the rest of the creation knows by *stimulus-response*, impulses, urges, and instinct only. When the woman made *stimulus-response*, i.e., *lust* and the world that stimulates it her foundation of 'reasoning' (with Adam following), "human reasoning" replaced the Word of God, i.e., superseeded being *told*. Apart from the Word of God all man has is his ability to reason from what he knows, which is subject to *stimulus-response*, impulses, urges, and his natural inclination to *lust* after pleasure and hate restraint, i.e., thinking and

acting only in concord with that which is "of the world" (even though it might be by being told). By replacing the Father's authority, i.e., the Word of God (doing what you are told and being held accountable to what you have been told—with the Father authoring commands, rules, facts, and truth to be accepted as is, by faith and obeyed, and enforcing them) with the carnal nature of the child, i.e., with your natural inclination to lust after pleasure and hate restraint, doing wrong, disobeying, sinning entered into the world. Only by faith in God's "only begotten Son," who obeyed the Father in all things commanded (did not think and act as us, according to stimulus-response, i.e., according to *lust* and the world that stimulates it) can man be 'redeemed,' i.e., inherit eternal life instead of "perish," i.e., inherit eternal death. We are now at a time where the Father's authority is not only replaced by man, with man taking His place but rejected altogether. A time where man sins without having a guilty conscience (which is a product of the Father's authority), with impunity, with the affirmation of one another. Denying the father's/Father's authority system altogether, as is now being done, faith is *negated*, leaving man with no hope of salvation (he sees not need for it). His carnal nature, i.e., stimulusresponse, i.e., lust for pleasure and hatred toward restraint being all he has to 'reason' from (in his mind, lust and the world that stimulates it is all there is) he can no longer be *told* what is right from what is wrong behavior. He will not listen. Light to him being "enlightement," i.e., his reasoning from and in accordance to (thus 'justifying') his carnal nature.

"The ideas of the Enlightenment taught man that he could trust his own reason as a guide to establishing valid ethical norms and that he could rely on himself, needing neither revelation [being told] nor that authority of the church [the Word of God being preached, taught, and discussed, holding man accountable to it] in order to know good and evil." (Bronner, Stephen Eric, Of Critical Theory and Its Theorists)

"The Christian religion has been deeply affected by the process of Enlightenment and the conquest of the scientific spirit [stimulus-response aka "If you entertain them they will come."]." (Theodor Adorno, The Authoritarian Personality)

Stimulus-response, i.e., lust for pleasure and hatred toward restraint (which includes missing out on pleasure), i.e., the "scientific spirit" has now replaced faith, i.e., being told what is right and what is wrong behavior, i.e., the Father's authority, negating man's hope for (and interest in) salvation—the "eternal present," i.e., lust and the world that stimulates it having blinded him to eternal life and eternal death, i.e., to where he will spend eternity.

"For by grace are ye saved through faith; and that not of yourselves: it is the gift of God: Not of works, lest any man should boast." Ephesians 2:8, 9

". . . for God resisteth the proud, and giveth grace to the humble. Humble yourselves therefore under the mighty hand of God, that he may exalt you in due time: "1 Peter 5:5, 6

"For my thoughts are not your thoughts, neither are your ways my ways, saith the LORD. For as the heavens are higher than the earth, so are my ways higher than your ways, and my thoughts than your thoughts." Isaiah 55:8, 9

"No man can serve two masters: for either he will hate the one, and love the other; or else he will hold to the one, and despise the other. Ye cannot serve God and mammon." Matthew 6:24

"Know ye not, that to whom ye yield yourselves servants to obey, his servants ye are to whom ye obey; whether of sin unto death, or of obedience unto righteousness?" Romans 6:16

The gospel is based upon the Father's authority, i.e., the Son's obedience to the Father.

"I can of mine own self do nothing: as I hear, I judge: and my judgment is just; because I seek not mine own will, but the will of the Father which hath sent me." "For I have not spoken of myself; but the Father which sent me, he gave me a commandment, what I should say, and what I should speak. And I know that his commandment is life everlasting: whatsoever I

speak therefore, even as the Father said unto me, so I speak." John 5:30; 12:47-50

"For whosoever shall do the will of my Father which is in heaven, the same is my brother, and sister, and mother." Matthew 12:50

"Not every one that saith unto me, Lord, Lord, shall enter into the kingdom of heaven; but he that doeth the will of my Father which is in heaven." Matthew 7:21

"And call no man your father upon the earth: for one is your Father, which is in heaven." Matthew 23:9

"Be ye therefore perfect, even as your Father which is in heaven is perfect." Mathew 5:48

"Jesus saith unto him, I am the way, the truth, and the life: no man cometh unto the Father, but by me." John 14:6

"I and my Father are one." John 10:30 "Whosoever therefore shall confess me before men, him will I confess also before my Father which is in heaven. But whosoever shall deny me before men, him will I also deny before my Father which is in heaven." Matthew 10:32, 33 ". . . he that hath seen me hath seen the Father; . . . Believest thou not that I am in the Father, and the Father in me? the words that I speak unto you I speak not of myself: but the Father that dwelleth in me, he doeth the works. Believe me that I am in the Father, and the Father in me: or else believe me for the very works' sake." John 14:9-11"... for my Father is greater than I." John 14:28 "He that hateth me hateth my Father also." John 15:23 ". . . the cup which my Father hath given me, shall I not drink it?" John 18:11 "And he said unto them, How is it that ye sought me? wist ye not that I must be about my Father's business?" "Father, if thou be willing, remove this cup from me: nevertheless not my will, but thine be done." Luke 2:49; 22:42 "And when Jesus had cried with a loud voice, he said, Father, into thy hands I commend my spirit: and having said thus, he gave up the ghost." Luke 23:46 "And I will pray the Father, and he shall give you another

Comforter, that he may abide with you for ever; Even the Spirit of truth; whom the world cannot receive, because it seeth him not, neither knoweth him: but ye know him; for he dwelleth with you, and shall be in you." "At that day ye shall know that I am in my Father, and ye in me, and I in you." "But the Comforter, which is the Holy Ghost, whom the Father will send in my name, he shall teach you all things, and bring all things to your remembrance, whatsoever I have said unto you." "for if I go not away, the Comforter will not come unto you; but if I depart, I will send him unto you." John 14:16, 17, 20, 26, John 16:7

". . . and truly our fellowship is with the Father, and with his Son Jesus Christ." 1 John 3:1

"... for if I yet pleased men, I should not be the servant of Christ." Galatians 1:10

If you are concerned about the approval of others (and therefore fear their rejection, which follows—fellowship is based upon what the Father and his Son Jesus Christ say, not upon what other's say, do to you, or how they "feel" toward you while relationship is based upon "What can I get out of this person or these people for my self," which leads to "What will happen to me if the reject and/or turn on me, or leave me out?") you can not serve the Lord; you will set aside the Word of God in order to initiate and sustain relationship with them, seeking their approval (what you want out of the relationship). Without the Father all you have is the Son resisting the establishment, saving man from the Father's authority when instead He came and died on the cross to save us, by his shed blood on the cross (paying for our sins) from the Father's wrath upon us for our disobedience, i.e., for our *lusting* after the things of the world instead of doing His will. Apart from the Father and his Son Jesus Christ all you have is your flesh, i.e., *lust* and the world that stimulates it, i.e., darkness, i.e., relationship with the world (with everyone *lusting* after pleasure, *lusting* after the approval of one another)—thinking it is light, making your self God, i.e., "good."

"For I know that in me (that is, in my flesh,) dwelleth no good thing:" Excerpt from Romans 7:14-25

"Take heed therefore that the light which is in thee be not darkness." Luke 11:35

We are all held accountable for our thoughts and our actions by God.

". . . every one of us shall give account of himself to God." Romans 14:12

"Rejoice, O young man, in thy youth; and let thy heart cheer thee in the days of thy youth, and walk in the ways of thine heart, and in the sight of thine eyes: but know thou, that for all these things God will bring thee into judgment." Ecclesiastes 11:9

". . . whosoever therefore will be a friend of the world is the enemy of God." James 4:4

"And he said unto them, Ye are they which justify yourselves before men; but God knoweth your hearts: for that which is highly esteemed among men is abomination in the sight of God." Luke 16:15

"The heart is deceitful above all things [thinking pleasure, i.e., lust is the standard for "good" instead of doing the father's/Father's will], and desperately wicked [hating anyone preventing, i.e., inhibiting or blocking it from enjoying the carnal pleasures of the 'moment' it lusts after]: who can know it?" Jeremiah 17:9

It can not see its <u>hatred toward the father's/Father's authority</u> as being evil, i.e., "wicked," i.e., "desperately wicked" because its *lust* for pleasure is standing in the way, 'justifying' the hate. (<u>Mark 7:21-23</u>)

"From whence come wars and fightings among you? come they not hence, even of your lusts that war in your members? Ye lust, and have not: ye kill, and desire to have, and cannot obtain: ye fight and war, yet ye have not, because ye ask not. Ye ask, and receive not, because ye ask amiss, that ye

may consume it upon your lusts." James 4:1-3 (Read <u>James chapters 4 and</u> <u>5</u> for the total picture.)

"For from within, out of the heart of men, proceed evil thoughts, adulteries, fornications, murders, Thefts, covetousness, wickedness, deceit, lasciviousness, an evil eye, blasphemy, pride, foolishness: All these evil things come from within, and defile the man." Matthew 7:21-23

"And God saw that the wickedness of man was great in the earth, and that every imagination of the thoughts of his heart was only evil continually." "... the imagination of man's heart is evil from his youth;" Genesis 6:5; 8:21

"Flee also youthful lusts:" 2 Timothy 2:22

"For we know that the law is spiritual: but I am carnal, sold under sin. For that which I do I allow not: for what I would, that do I not; but what I hate, that do I. If then I do that which I would not, I consent unto the law that it is good. Now then it is no more I that do it, but sin that dwelleth in me. For I know that in me (that is, in my flesh,) dwelleth no good thing: for to will is present with me; but how to perform that which is good I find not. For the good that I would I do not: but the evil which I would not, that I do. Now if I do that I would not, it is no more I that do it, but sin that dwelleth in me. I find then a law, that, when I would do good, evil is present with me. For I delight in the law of God after the inward man: But I see another law in my members, warring against the law of my mind, and bringing me into captivity to the law of sin which is in my members. O wretched man that I am! who shall deliver me from the body of this death? I thank God through Jesus Christ our Lord. So then with the mind I myself serve the law of God; but with the flesh the law of sin." Romans 7:14-25

We can not fullfil the law of God. Only God can. He fullfiles His law in us (imputes His righteousness to us) by our faith in (and therefore willful obedience to) Him. While our flesh dies because of our sins, in Jesus Christ our Lord, i.e., by His work (and our faith in Him) our soul inherites eternal life after the death of this body.

"Now the works of the flesh are manifest, which are these; Adultery, fornication, uncleanness, lasciviousness, Idolatry, witchcraft, hatred, variance, emulations, wrath, strife, seditions, heresies, Envyings, murders, drunkenness, revellings, and such like: of the which I tell you before, as I have also told you in time past, that they which do such things shall not inherit the kingdom of God." Galatian 5:19-21

While the earthly father is born into sin and the Heavenly Father does not sin, both have the same *system* of authority (what Karl Marx and Sigmund Freud were aware of and sought to destroy, i.e., *negate*). The father/Father <u>authors</u> established commands, rules, facts, and truth to be accepted as is (by faith) and obeyed and <u>enforces</u> them, judging condeming, casting out those under his/His authority who instead of *humbling*, *dying to*, *controlling*, *discipling*, *capitulating* their *self*, i.e., *denying* their *lust* in order to do right and not wrong according to his/His established commands, rules, facts, and truth, do wrong, disobey, sin, i.e., *lust* after the carnal pleasures of the 'moment' that the world is stimulating, i.e., do their will instead of his/His.

"And ye have forgotten the exhortation which speaketh unto you as unto children, My son, despise not thou the chastening of the Lord, nor faint when thou art rebuked of him: For whom the Lord loveth he chasteneth, and scourgeth every son whom he receiveth. If ye endure chastening, God dealeth with you as with sons; for what son is he whom the father chasteneth not? But if ye be without chastisement, whereof all are partakers, then are ye bastards, and not sons. Furthermore we have had fathers of our flesh which corrected us, and we gave them reverence: shall we not much rather be in subjection unto the Father of spirits, and live? For they verily for a few days chastened us after their own pleasure; but he for our profit, that we might be partakers of his holiness. Now no chastening for the present seemeth to be joyous, but grievous: nevertheless afterward it yieldeth the peaceable fruit of righteousness unto them which are exercised thereby." Hebrews 12:5-11

"Train up a child in the way he should go: and when he is old, he will not depart from it." Proverbs 22:6;

"Children, obey your parents in the Lord: for this is right. Honour thy father and mother; which is the first commandment with promise; That it may be well with thee, and thou mayest live long on the earth." Ephesians 6:1-3

Traditional education is based upon the father's/Father's authority system where the educator 1) preaches established commands and rules to be obeyed as given, teaches established facts and truth to be accepted as is, by faith, and *discusses* with the students any question(s) they might have regarding the commands, rules, facts, and truth being taught, at the teacher's discretion, i.e., providing he or she deems it necessary, has time, the students are able to understand, and are not questioning, challenging, defying, disregarding, attacking authority, 2) rewards the students who do right and obey, 3) corrects and/or *chastens* the student who does wrong and/or disobeys, that he might learn to humble, deny, die to, control, discipline, capitulate his "self" in order to do right and not wrong according to the established commands, rules, facts, and truth he has been taught (told), i.e., in order to do the father's/Fathers' will, and 4) casts out (expels/grounds) any student who questions, challenges, defies, disregards, attacks the father's/Father's authority system, which retains the father's/Father's authority system in the students thoughts and actions, resulting in the student KNOWING right from wrong from being told (especially when it comes to behavior). All of life is based upon us either doing the father's/Father's will or, with the "help" of the master facilitator of 'change' doing our will instead. In the praxis of facilitating 'change' i.e., in the <u>dialoguing</u> of <u>opinions</u> to a <u>consensus</u> process (known as dialectic 'reasoning' where reasoning, instead of being subject to what a person is told, i.e., to the father's/Father's authority is subject to his "sensuous needs" and "sense perception" of the moment, i.e., to his "sense experience," i.e., to his flesh and the world that stimulates it—there is no father's/Father's authority, i.e., "Can not," "Must not," "Thou shalt not" in dialogue, in an opinion, or in the consensus process other than not bringing the father's/Father's authority system in, there is only the persons lust for pleasure, which includes *affirmation*, i.e., his *lust* for approval from others and his hatred toward restraint) the father's/Father's authority system is negated in the thoughts of the person, directly effecting his actions. By

'liberating' the person from fear of judgment, condemnation, being cast out for doing wrong, disobeying, sinning, i.e., for *lusting* after the things of the world the father's/Father's authority is *negated* in his thoughts (directly effecting his actions). This is the same pattern or method that took place in a garden in Eden where the master facilitator of 'change' "helped" two "children" set aside the "Father's authority" regarding right and wrong behavior. 'Liberating' their *self* from the "Father's authority" they took "ownership" of all that they saw—including that which was not theirs to take.

"Now the serpent was more subtle than any beast of the field which the LORD God had made. And he said unto the woman, Yea, hath God said, Ye shall not eat of every tree of the garden? [this is a neurolinguistic construct (an imbedded statement in a question, sensitizing a person to their *lusts*, when it comes to right and wrong behavior, beginning the process of liberating a person's lust out from under their fear of judgment, condemnation, being cast out, i.e., out from under the father's/Father's authority)—which is one of the most powerful forms of hypnosis] *And the* woman said unto the serpent, We may eat of the fruit of the trees of the garden: But of the fruit of the tree which is in the midst of the garden, God hath said, Ye shall not eat of it, <u>neither shall ye touch it</u> [she revealed her lust], lest ye die. And the serpent said unto the woman, Ye shall not surely die [removing the "negative," i.e., fear of judgment (which was not a lie regarding the here-and now, i.e., the tree itself did not kill her—or Adam but a lie regarding the there-and then, with God removing her—and Adam —from having access to the "tree of life" for their disobedience, then, after death both coming to judgment, i.e., inheriting eternal life or eternal death)]: For God doth know that in the day ye eat thereof, then your eyes shall be opened, and ye shall be as gods, knowing good and evil. And when the woman saw that the tree was good for food, and that it was pleasant to the eyes, and a tree to be desired to make one wise [evaluating (<u>aufheben</u>) from her senses, i.e., from her understanding she made her *self* god, i.e., the establisher of right and wrong behavior], she took of the fruit thereof, and did eat, and gave also unto her husband with her; and he did eat." Genesis 3:1-6 (emphasis added)

Lust, if not denied, i.e., self (self interest) if not restrained takes "ownership" of all it sees. This is what makes politicians behave the way they do when the get into office, i.e., why they have to be restrained, i.e., prevented from selling "the people" for their own "self interests," i.e., to satisfy their lusts.

"despotism . . . predominates in the human heart." (George Washington, Farewell Address)

The first 'liberals.'

"And the man said, The woman whom thou gavest to be with me, she gave me of the tree, and I did eat. And the LORD God said unto the woman, What is this that thou hast done? And the woman said, The serpent beguiled me, and I did eat." Genesis 3:12, 13

When confronted with their sin's, i.e., their *lusts* they became the first 'liberals,' i.e., Marxists. Instead of admitting they were wrong, showing remorse for their sins, and repenting they ('justifying' their *self*, i.e., their *lusts*) blamed the situation and someone else for their "bad" behavior (for their behaving "badly"), with Adam blaming the woman—"throwing her under the bus" (along with God for creating her, i.e., for creating an "unhealthy environment" for him to live in)—and the woman blaming the Serpent, i.e., the master facilitator of 'change'—"throwing him under the bus" for "helping" her 'justify' her *lusts*.

The master facilitator of 'change' and all who follow after him, instead of after the Lord Jesus Christ, doing the Father's, will face judgement, condemnation, and damnation, i.e., the lake of fire that is never quenched, prepared for the master facilitator of 'change' and all who follow after him.

"And the beast was taken, and with him the false prophet that wrought miracles before him, with which he deceived them that had received the mark of the beast, and them that worshipped his image. These both were cast alive into a lake of fire burning with brimstone." "And the devil that deceived them was cast into the lake of fire and brimstone, where the beast

and the false prophet are, and shall be tormented day and night for ever and ever." "And death and hell were cast into the lake of fire. This is the second death. <u>And whosoever was not found written in the book of life was cast into the lake of fire.</u>" Revelation 19:20; 20:10, 14, 15

"Cursed be the man that trusteth in man, and maketh flesh his arm, and whose heart departeth from the LORD." "Blessed is the man that trusteth in the LORD, and whose hope the LORD is." Jeremiah 17:5, 7

"Trust in the Lord with all thine heart, and lean not unto thine own understanding. In all thy ways acknowledge him, and he shall direct thy paths." Proverb. 3: 5-6

". . . it is not in man that walketh to direct his steps." Jeremiah 10:23

"Wherein in time past ye walked according to the course of this world, according to the prince of the power of the air, the spirit that now worketh in the children of disobedience: Among whom also we all had our conversation in times past in the lusts of our flesh, fulfilling the desires of the flesh and of the mind; and were by nature the children of wrath, even as others." Ephesians 2:2,3

"For we ourselves also were sometimes foolish, disobedient, deceived, serving divers lusts and pleasures, living in malice and envy, hateful, and hating one another. But after that the kindness and love of God our Saviour toward man appeared, Not by works of righteousness which we have done, but according to his mercy he saved us, by the washing of regeneration, and renewing of the Holy Spirit; Which he shed on us abundantly through Jesus Christ our Saviour; That being justified by his grace, we should be made heirs according to the hope of eternal life." Titus 3:3-7

". . . casting down imaginations, and every high thing that exalteth itself against the knowledge of God, and bringing into captivity every thought to the obedience of Christ;" 2 Corinthians 10:5

The law, which is perfect reveals to us that we are not perfect, i.e., that we are not God. It condemns us. In Christ Jesus fullfilling it, we, by faith in

Him are 'redeemed' from the lake of fire that is never quenched, prepared for the master facilitator of 'change' and all who follow after him, with His resurection being 'reconciled' to the Father, resulting in us, walking in His Holy Spirit inheriting eternal life. Conversaly Marxism, socialism, globalism, *negating* the law of God 'reconciles' man to the world, thus 'redeeming' him from the Father (the Father's authority), with man walking in the flesh inheriting eternal death. Replace the law of God (being *told*) with the law of the flesh (*stimulus-response*) and man is 'liberated' from the Father's authority—free to *lust* after pleasure (with impunity) until death (and then judgment). You have to be *told* and be held accountable to what you have been *told* or *lust* will become the law of your life, i.e., the law of the land.

"I had not known sin, but by the law: for I had not known lust, except the law had said, Thou shalt not covet." Romans 7:7

The "problem" with man is his propensity to *lust* after pleasure instead of doing the Father's will. The "problem" according to man is the Father judging, condemning, casting him out for *lusting*, making him feel *guilty* for doing his will, i.e., for being his *self*. The objective of man is therefore to make himself in his own image, *lusting* after pleasure and hating restraint, i.e., subject to *stimulus-response*, i.e., subject to only to that which is "of the world" instead of being made in the image of God, i.e., having to *humble*, *die to*, *control*, *discipline*, *capitulate* his *self*, i.e., *deny* his *lusts* in order (as in "old" world order) to do right and not wrong according to established commands, rules, facts, and truth, i.e., in order to do what he is *told*. Not doing the Father's will has ramifications not only for your self but also for others.

". . . seeing thou hast forgotten the law of thy God, I will also forget thy children." Hosea 4:6

The soul is different than the flesh, i.e., the soul is not subject to *stimulus-response*. It is subject to being *told*. That is why it is hollow (empty) when it is without the Word of God, i.e., outside the will of God. The only reason a person is depressed is "God is not doing it his way."

"And the LORD God formed man of the dust of the ground, and breathed into his nostrils the breath of life; and man became a living soul." Genesis 2:7

When God created Adam He made him unlike any other living thing in the creation, i.e., He "breathed into his nostrils the breath of life" making him "a living soul." He then told him what he could do and what he could not do (what He did with no other creature in the creation), i.e., He told him what was right and what was wrong behavior, i.e., which trees he could eat the fruit of and which one he could not (lest he die).

"And the LORD God commanded the man, saying, Of every tree of the garden thou mayest freely eat: But of the tree of the knowledge of good and evil, thou shalt not eat of it: for in the day that thou eatest thereof thou shalt surely die." Genesis 2:16, 17

No animal, which are all subject only to *stimulus-response* (approach pleasure - avoid pain) and impulses and urges (instincts) can *read* or *write* a book, i.e., can be *told* or *tell* others what is right and what is wrong behavior, i.e., what they can and can not do. By making you subject to *stimulus-response* (to only that which is of the world, i.e., to "behavior science," i.e., to the "cognitive, affective, and psycho-motor domains," i.e., to your "lust of the flesh," "lust of the eyes," and "pride of life," i.e., to "only" that which "is of the world"—what the Marxist, i.e., the facilitator of 'change' does) you are (deceptively) equated to an animal (approach pleasure and avoid pain) denying the fact that you do what animals can not do, i.e., reason from being *told*, which requires faith in the one giving you commands, rules, facts, and truth to be accepted as is and obeyed.

The soul KNOWS by being *told*, requiring faith.

"So then faith cometh by hearing, and hearing by the word of God."
Romans 10:17

". . . It is written, Man shall not live by bread alone, but by every word that proceedeth out of the mouth of God." Matthew 4:4

"But without faith it is impossible to please him: for he that cometh to God must believe that he is, and that he is a rewarder of them that diligently seek him." Hebrews 11:6

Negate faith, i.e., the father's/Father's authority, i.e., what the father/Father says, i.e., the father's/Father's commands, rules, facts, and truth and all you have is your carnal nature, i.e., your *lusts* of the 'moment' to 'reason' from.

"Hear, O earth: behold, I will bring evil upon this people, even the fruit of their thoughts, because they have not hearkened unto my words, nor to my law, but rejected it." Jeremiah 6:10, 13-19

"And even as they did not like to retain God in their knowledge, God gave them over to a reprobate mind, to do those things which are not convenient; Being filled with all unrighteousness, fornication, wickedness, covetousness, maliciousness; full of envy, murder, debate, deceit, malignity; whisperers, Backbiters, haters of God, despiteful, proud, boasters, inventors of evil things, disobedient to parents, Without understanding, covenantbreakers, without natural affection, implacable, unmerciful: Who knowing the judgment of God, that they which commit such things are worthy of death, not only do the same, but have pleasure in them that do them." Romans 1:28-32

"There is a way that seemeth right unto a man, but the end thereof are the ways of death." Proverbs 16:25

"Blessed is the man that walketh not in the counsel of the ungodly, nor standeth in the way of sinners, nor sitteth in the seat of the scornful. But his delight is in the law of the LORD; and in his law doth he meditate day and night." Psalms 1:1, 2

The flesh knows by "sense experience." By making stimulus-response, i.e., approch pleasure - avoid pain (which includes the missing out on pleasure) the foundation upon which to establish right and wrong behavior the Father's authority, i.e., being told, i.e., faith is negated. Karl Marx wrote:

"Sense experience must be the basis of all science." "Science is only genuine science when it proceeds from sense experience ["the pride of life"], in the two forms of sense perception ["the lust of the eyes"] and sensuous need ["the lust of the flesh"], that is, only when it proceeds from Nature ["is of the world"]." (Karl Marx, MEGA I/3)

Carl Rogers concured:

"Experience is, for me, the highest authority." "Neither the Bible nor the prophets, neither the revelations of God can take precedence over my own direct experience." (Carl Rogers, on becoming a person: A Therapist View of Psychotherapy) Carl Rogers included Karl Marx in the list but I left him and others out in order to make it clear his real agenda, don't let anyone tell you right from wrong (even if he is a Marxist), right and wrong comes only from your own carnal nature.

The objective therefore is to "prevent someone who KNOWS from filling the empty space." (Wilfred Bion, A Memoir of the Future)

Again: all of creation is subject to *stimulus-response* except man, who is made in the image of God. By making man subject to the world, i.e., to *stimulus-response* instead of to God, i.e., to being *told* all man has is his *lust* for pleasure and hatred toward restraint to work from. His error of thought (not knowing of the sinful nature of his heart, which can only be changed by God along, His righteousness having to be imputed to him by his faith in the Lord alone) is his belief (which is all of philosophy) that by 'creating' a "healthy" environment (whatever that might be, i.e., in his own image aka of his own imagination) he can 'create' a "healthy" person. This makes him and all who follow after him guilty of sin, i.e., of *self* 'justification,' or rather of *lust* 'justification.' There can be no mercy until one is found *guilty*, i.e., has no way out of judgment, condemnation, being cast out, It is then only by his repenting of his sins, turning from his wicked ways, rejecting the ways of those of the world, following after the Son, Jesus Christ, doing the Father's will that God's mercy is applied.

"Let the wicked forsake his way, and the unrighteous man his thoughts: and let him return unto the LORD, and he will have mercy upon him; and to our God, for he will abundantly pardon." Isaiah 55:7

Man's wisdom (reasoning from his flesh, i.e., from sensuousness) is not God's wisdom (reasoning from His Word, i.e., from His righteousness).

"For they being ignorant of God's righteousness, and going about to establish their own righteousness, have not submitted themselves unto the righteousness of God." Romans 10:3

"Because that, when they knew God, they glorified him not as God, neither were thankful; but became vain in their imaginations, and their foolish heart was darkened." "Professing themselves to be wise, they became fools, . . ." "Wherefore God also gave them up to uncleanness through the lusts of their own hearts, . . ." Excerpts from Romans 1:21-24

"O Timothy, keep that which is committed to thy trust, avoiding profane and vain babblings, and oppositions of science falsely so called: which some professing have erred concerning the faith. Grace be with thee. Amen." 1 Timothy 6:20-21

"Oppositions of science falsely so called" is the antithesis of so called knowledge, where truth is 'discovered' through dialogue, where opinions coming to a consensus establish the truth of the 'moment.'

"In the eyes of the dialectic philosophy, nothing is established for all times, nothing is absolute or sacred." (Karl Marx's ideology, as explained by Friedrich Engels)

"We recognize the point of view that truth and knowledge are only relative and that there are no hard and fast truths which exist for all time and places." (Benjamin S. Bloom, Taxonomy of Educational Objectives Book 1: Cognitive Domain)

"Let no man deceive you with vain words [self'justifying, i.e., lust 'justifying' words]: for because of these things cometh the wrath of God

upon the children of disobedience. Be not ye therefore partakers with them." Ephesians 5:5-7

The Protestant reformation was based upon the <u>Word of God</u>, i.e., the rejection of the *opinions* of men.

"Miserable Christians, whose words and faith still depend on the interpretations [opinions] of men and who expect clarification from them! This is frivolous and ungodly. The Scriptures are common to all, and are clear enough in respect to what is necessary for salvation and are also obscure enough for inquiring minds ... let us reject the word of man." (Luther's Works: Vol. 32, Career of the Reformer: II, p.217) "In vain does one fashion a logic of faith, a substitution brought about without regard for limit and measure." (Luther's Works: Vol. 31, Career of the Reformer: I, p. 12) "My advice has been that a young man avoid scholastic philosophy and theology like the very death of his soul." (Luther's Works: Vol. 32, Career of the Reformer: II, p.258) "The sophists have imposed tyranny and bondage upon our freedom to such a point that we must not resist that twice accursed Aristotle [by 'creating' a 'healthy' ('good') environment, removing that which is not 'healthy,' you can create a 'healthy' person], but are compelled to submit. Shall we therefore be perpetually enslaved and never breathe in Christian liberty, nor sigh from out of this Babylon for our scriptures and our home?" (Luther's Works: Vol. 32, Career of the Reformer: II, p.217) "Aristotle is to theology as darkness is to light." "Virtually the entire Ethics of Aristotle is the worst enemy of grace." (Luther's Works: Vol. 31, Career of the Reformer: I, p.12) "Philosophers and Aristotle are not able to understand or to define what the theological man is, but by the grace of God we are able to do it, because we have the Bible." (Luther's Works: Vol. 34, Career of the Reformer: IV, p.142) "The sophists, nevertheless, rise proudly up, hold their ears, close their eyes, and turn away their heart just so that they may fill all ears with their human words, and alone may occupy the stage so that no one will bark against their assertion[s] ... The word of man is sacred and to be venerated, but God's word is handed over to whores ... the meaning of sin ... is dependent on the arbitrary choice of the sophists." (Luther's Works: Vol. 32, Career of the Reformer: II, p.216) "I greatly fear that the

universities, unless they teach the Holy Scriptures diligently and impress them on the young students, are wide gates to hell. I would advise no one to send his child where the Holy Scriptures are not supreme. Every institution that does not unceasingly pursue the study of God's word becomes corrupt." (Luther's Works: Vol. 1, The Christian in Society: p. 207) "In all these hundreds of years up to the present, the courses at the universities have not produced, out of so many students, a single martyr or saint to prove that their instruction is right and pleasing to God while (the ancients from their) private schools have sent out swarms of saints." (Luther's Works: Vol. 32, Career of the Reformer: II, p.258) "What else are the universities"... "but places where loose living is practiced, where little is taught of the Holy Scriptures and Christian faith, and where only the blind heathen teacher Aristotle rules far more than Christ?" [Aristotle taught that a man becomes good by doing good, and ultimately led theologians to a belief in man's power to save himself. Luther taught that it was only when a man lost all belief in himself that he ever knew what it was to have faith in Christ.] (Luther's Works: Vol. 44, The Christian in Society: I, p.200/201) ". . . it is the Parisian school that is condemned in this connection, that impure and foul whore which has declared that Aristotle's teachings on morals are not in conflict with the teachings of Christ," "since he teaches nothing other than that virtue is acquired by works, saying, 'By doing good we become good.'" "The Christian conscience curses this statement as bilge water of hell . . ." "the theology of all the schools" . . . "teach not Christ but human wisdom," "Woe to these lost and dreadful men of Sodom and Gomorrah!" (Luther's Works: Vol. 44, The Christian in Society: I, p.300) "We do not become righteous by doing righteous deeds but, having been made righteous, we do righteous deeds." (Luther's Works: Vol. 31, Career of the Reformer: I, p. 12) "These are dialectical phantasies or opinions, that man can without the Holy Spirit love God above all things. ... They likewise said that human nature is untainted. All these ideas come from ignorance of original sin." (Luther's Works: Vol. 34, Career of the Reformer: IV, p.187) "Christ's works alone protect and save us." ". . . a man acts not from a free conscience but for gain, desire for glory, or fear of punishment." (Luther's Works: Vol. 44, The Christian in Society: I, p.301)

Socialism, Marxism, globalism it out to *negate* individualism, under God, i.e., the Protestant reformation.

"Protestantism was the strongest force in the extension of cold rational individualism." (Max Horkheimer, Vernunft and Selbsterhaltung; English. Reasoning and Self Preservation)

The whole of the "Protestant Reformation," i.e., Protestantism, i.e., "the priesthood of all believers," "doing your best as unto the Lord," "putting no man between you and the Lord," refusing to consent to compromise—continuing to "protest." (To be silent in the midst of unrighteousness, not calling it what it is, i.e., sin is to consent to unrightousness, making unrighteousness the "norm" in the eyes of the unrighteous.) Even the Marxist Max Horkheimer recognized that it is the father's/Father's authority system that engenders individualism, under God. Your worth as an individual before God can only come from God. The 'moment' you make "social worth," i.e., compromise, i.e., the "respect of men" ("What can I get out of this situation, object, people, or person for my self") the basis of reasoning, the individual, under God is *negated*, fear of man ("What will happen to me?, i.e., What will they do to me if I do not go along, protest, or get in their way?) having taken His place.

". . . God is no respecter of persons:" Acts 10:34

"And fear not them which kill the body, but are not able to kill the soul: but rather fear him which is able to destroy both soul and body in hell." Matthew 10:28

The Marxist Jürgen Habermas wrote:

"If the 'restoring of life' of the world is to be conceived in terms of the Christian revelation, then Marx must collapse into a bottomless abyss." (Jürgen Habermas, Theory and Practice)

Immanuel Kant's "lawfulness without law" is where the law of the flesh, i.e., the child's carnal nature, i.e., lust for pleasure and hatred toward restraint rules without the law of the Father, i.e., doing the Father's will

getting in the way, *negating* the father's/Father's authority (in the individuals mind) thereby *negating* the *guilty conscience* (for disobeying the father/Father) in his thoughts, directly effecting his actions, and therefore society, i.e., his relationship with others. (Immanuel Kant, *Critique of Judgment*)

"... the central problem is to change reality.... reality with its 'obedience to laws." (György Lukács, History & Class Consciousness: What is Orthodox Marxism?)

Karl Marx knew of the Christian faith and wrote about it. You have to know what it is you are out to 'change,' i.e., destroy, i.e., *negate* in order to "properly" *negate* it.

"The unspeculative Christian also recognizes sensuality as long as it does not assert itself at the expense of true reason, i.e., of faith, of true love, i.e., of love of God, of true will-power, i.e., of will in Christ. Not for the sake of sensual love, not for the lust of the flesh, but because the Lord said: Increase and multiply." (Karl Marx, The Holy Family) Karl Marx wrote this. The key being the praxis of generalization—the specifics being the Lord's leading, i.e., the Word of God, the general being the sensuousness, i.e., the "feelings" of man. Focus on the sensuous, i.e., the "feelings" of man and man will abdicate the specific, i.e., the leading of the Lord, i.e., the Word of God.

Sin, i.e., *lust* for pleasure, which is common to all mankind was Marx's foundation for unity, i.e., his pathway to worldly peace and socialist harmony. *Lust* for pleasure engenders hatred toward restraint. You do not have to *tell* someone to hate the father/Father all you have to do is 'justify' their *lusts* and they will do that on their own. It is in *dialogue*, where we roll-play, i.e., 'justify' our *lust* for pleasure and hatred toward restraint, what Karl Marx called "Critical Criticism" where we become at-one-with the world. Not until *lust* becomes all there is to life ("I'll just die if you don't let me go out and play with my friends") does *dialogue* turn into "Critical Criticism," i.e., rage, i.e., <u>hatred toward the Father and his/His authority</u>.

"Not feeling at home in the sinful world, Critical Criticism must set up a sinful world in its own home." "Critical Criticism is a spiritualistic lord, pure spontaneity, actus purus, intolerant of any influence from without." (Karl Marx, The Holy Family)

"The individual may have 'secret' thoughts ["ought's," i.e., "lusts"] which he will under no circumstances reveal to anyone else if he can help it [out of fear of being judged, rejected, and/or punished]. To gain access [through getting him (or her) to dialogue, i.e., to share his "feelings," i.e., his carnal desires, i.e., his lusts and dissatisfactions of the 'moment' that he is internally, i.e., privately thinking about] is particularly important, for here may lie the individual's potential [for 'change,' i.e., to become of and for his "self" and the world that stimulates lust—'liberating' him from the father's/Father's authority that restrains, i.e., gets in the way]." (Adorno) By gaining access (via dialogue) to the person's "secret' thoughts," i.e., his lust for pleasure and rejection of the father's/Father's authority ("Critical Criticism"), helping him 'discover' this commonality with others, he can be 'liberated' from the father's/Father's authority in this thoughts, united with others in removing the father's/Father's authority from society in his actions.

"To enjoy the present reconciles us to the actual." (Karl Marx, Critique of Hegel's 'Philosophy of Right')

In other words establishing *lust*, i.e., enjoying the carnal pleasures of the 'moment' that the world, i.e., the current situation and/or object, people, or person is stimulating <u>over</u> and therefore <u>against</u> the father/Father's authority that gets in the way reconciles us to the world. Self is actualized in *lust* and the world that stimulates it.

"It is not individualism [the person humbling, denying, dying to, controlling, disciplining, capitulating his "self" in order to do the father's/Father's will] that fulfills the individual, on the contrary it destroys him. Society [the person's desire for approval from others, requiring him to compromise in order to "get along," i.e., in order to "build relationship"] is the necessary framework through which freedom and individuality

["freedom" from the father's/Father's authority system and "freedom" to "lust" after pleasure without having a guilty conscience (which the father's/Father's authority engenders)] are made realities." (Karl Marx, in John Lewis, The Life and Teachings of Karl Marx)

"The life which he has given to the object sets itself against him as an alien and hostile force." (Karl Marx, MEGA I/3)

In other words, having rejected the Father's authority, Karl Marx, et al could only see the child as 'creating' the father's/Father's authority system when he *humbled*, *died to*, *controlled*, *disciplined*, *capitulated* his *self*, i.e., denied his *lust* in order to do right and not wrong according to the father's/Father's established commands, rules, facts, and truth, 'creating' a *guilty conscience* when he did wrong, disobeyed, sinned, i.e., *lusted* instead of doing the father's/Father's will. It is the *guilty conscience* that initiates and sustains the father's/Father's authority system in "society."

"The guilty conscience is formed in childhood by the incorporation of the parents and the wish to be father of oneself." "What we call 'conscience' perpetuates inside of us our bondage to past objects now part of ourselves:" (Norman O. Brown, Life Against Death: The Psychoanalytical Meaning of History) A definition of the guilty conscience from a Marxist's perspective.

"The personal conscience is the key element in ensuring self-control, refraining from deviant behavior even when it can be easily perpetrated." "The family, the next most important unit affecting social control, is obviously instrumental in the initial formation of the conscience and in the continued reinforcement of the values that encourage law abiding behavior." (Dr. Robert Trojanowicz, The meaning of "Community" in Community Policing)

Therefore the objective is 'change,' i.e., 'liberating' the child's carnal nature, i.e., the child's natural inclination to *lust* after the carnal pleasures of the 'moment' that the world is stimulating from the restraints of the

father's/Father's authority, 'liberating' "society" from the father's/Father's authority system in the process.

"The philosophers have only interpreted the world in different ways, the objective however, is change." (Karl Marx, Feuerbach Thesis #11) Inscribed on Karl Marx's tomb (so it must be important).

Parents, as philosophers establish commands, rules, facts, and truth for their children to accept and obey dividing the child in the community from one another based upon who is doing right and who is doing wrong according to their established commands, rules, facts, and truth. The "objective however" is to 'liberate' the children from the father's/Father's authority sytem itself in order for the facilitator of 'change' to *lust* after pleasure and hate restraint without being judged, condemned, cast out with the children following after, serving, protecting, praising, and worshiping him. Unique amongs the nations America established authority not in a King nor in a committee but in the father in the home ("Bill or Rights"), where individualism, under God (parental authority) is (and can only be) initiated. All else requires compromise, i.e., 'change,' i.e., the setting aside of absolutes ("Mine. Not yours," i.e., private convictions, property, business) in order to "get along," i.e., in order to "build relationship upon self interest," i.e., upon lust. This understanding was not wasted on the Marxists, socialists, globalists who understood that unless the father's authority in the home was negated, negating the Father's authority in the "church" (since they saw the latter as the result of the former) they could not take "ownership" of "the people," individualism, under God preventing them from taking control. This could only take place by taking "ownership" of those in the highest offices in the land and working down, since local control (parental authority, i.e., "in loco parentis") would not "play along." Focusing upon the general (what all "the people" had in common, their *lust* for pleasure and hatred toward restraint) they could erode local control (parental authority), i.e., limited government (which protected parental authority, i.e., individualism, under God) so they could control all without restraint—"the peoples" *lust* for pleasure aka the "tyranny of the masses" given them control.

"All individuals (organisms) exist in a continually changing world of experience (phenomenal field) of which they are the center." (Carl Rogers, Client-Centered Therapy)

"Individuals move not from a fixity through change to a new fixity [from doing right and not wrong according to established commands, rules, facts, truth, changing their position only when persuaded with facts and truth, i.e., from faith to faith], though such a process is indeed possible [in other words, "We do not want to think about/focus on/accept that way of thinking"]. But [through a] continuum from fixity to changingness [from belief, i.e., faith and obedience (where *lust* is "repressed") to theory, i.e., opinion (where lust is 'liberated')], from rigid structure to flow [from "What does the father/Father want me to do?" to "What do I want to do?" and "What will 'the group' think?"], from stasis to process [from doing right and not wrong according to established commands, rules, facts, and truth to self (lust) 'justification']." "At one end of the continuum the individual avoids close relationships [with those who are deviant, i.e., doing wrong, disobeying, sinning, i.e., lusting], which are perceived as being dangerous. At the other end he lives openly and freely in relation to the therapist and to others [those doing wrong, disobeying, sinning, i.e., lusting], guiding his behavior on the basis of his immediate experiencing [his lust for pleasure (for lust) and his lust for "the group's" affirmation, 'justifying' his (and their) lusts—'justifying' his (and their) resentment toward anyone inhibiting or blocking his (and their) *lust* for pleasure, including his (and their) *lust* for approval from others—'justifying' his (and their) *lust*]— he has become an integrated process of changingness." (Rogers)

By removing the father's/Father's authority from the "environment" (from society or the group meeting, i.e., being "positive" instead of "negative") the *guilty conscience* is *negated*. Karl Marx did it via violance. Sigmund Freud did it via *dialogue*.

"The negative valence of a forbidden object which in itself attracts the child [the guilty conscience] thus usually derives from an induced field of force of an adult [the father's/Father's authority system, i.e., having to

humble, deny, die to, control, discipline your self in order to do right and not wrong according to the father's/Father's established commands, rules, facts, and truth, being held accountable (fearing judgment, condemnation, being cast out) when you do wrong, disobey, sin, i.e., when you *lust*, i.e., when you do your will instead of the father's/Father's, i.e., when you do what you feel like doing instead of doing what the father/Father says, i.e., doing what you are told]." "If this field of force loses its psychological existence for the child (e.g., if the adult goes away or loses his authority) the negative valence also disappears [there is no father's/Father's authority (established right and wrong behavior) in dialogue, in an opinion, or in the consensus process, i.e., in the "Lets be 'positive' and not 'negative" environment (classroom, meeting, etc.), there is only the persons/"the groups" natural inclination to *lust* after pleasure and hate restraint (approach pleasure - avoid pain), i.e., the persons/"the groups" carnal desires, i.e., lusts, i.e., self interest of the 'moment' and resentment toward restraint, i.e., toward the father's/Father's authority system being expressed and 'justified.' When you are asked (told) to be "positive" and not "negative" in a meeting and you consent (abdicate the father's/Father's authority system), the deed (the *praxis*) is done]." (Kurt Lewin, A Dynamic *Theory of Personality*)

By "the group" setting aside the father's/Father's authority system, i.e., setting aside established commands, rules, facts, and truth that judge, condemn, cast out those who do wrong, disobey, sin, i.e., who *lust*, i.e., by setting that which is "negative" aside, being "positive," i.e., "tolerating ambiguity" (deviency aka diversity) instead—in order to "build relationship with one another upon common self interests," i.e., upon lust—the father's/Father's authority system is replace with the the process of 'change,' i.e., with *lust* for pleasure and hatred toward restaint, i.e., with *stimulus-response*, i.e., with only that which is "of the world," with the facilitator of 'change' in charge, i.e., in control over "the people." Having 'justified' their *lusts* he now "owns" them.

"And through covetousness shall they with feigned words make merchandise of you." 2 Peter 2:3

By 'discovering' what you are *lusting* after, gaining your trust by offering to "help" you attain it, the facilitator of 'change' "owns" you, with you following after, serving, protecting, praising, worshiping him for 'justifying' your *lusts*.

"If we have the power or authority to establish the necessary conditions, the predicted behaviors [our potential ability to influence or control the behavior of groups] will follow." "We can choose to use our growing knowledge to enslave people in ways never dreamed of before, depersonalizing them, controlling them by means so carefully selected that they will perhaps never be aware of their loss of personhood." "We know how to change the opinions of an individual in a selected direction, without his ever becoming aware of the stimuli which changed his opinion." "We know how to influence the . . . behavior of individuals by setting up conditions which provide satisfaction for needs of which they are unconscious, but which we have been able to determine." We can achieve a sort of control under which the controlled though they are following a code much more scrupulously than was ever the case under the old system, nevertheless feel free. They are doing what they want to do, not what they are forced to do." "By a careful design, we control not the final behavior, but the <u>inclination</u> to behavior—the motives, the desires, the wishes. The curious thing is that in that case the question of freedom never arises." (Rogers) Emphasis added.

Making the child's carnal nature, i.e., *lust*, i.e., *self interest* the *thesis* instead of the father/Father's authority, the father's/Father's authority becomes the *antithesis*, making it possible for the children to become one in synthesis, thinking and acting according to their carnal nature (with no fear of God in their thoughts).

"In the dialogic relation of recognizing oneself [ones lust for pleasure and hatred toward restraint] in the other, they experience the common ground of their existence [that of being only "of and for the world," i.e., only "of and for self"]." (Jürgen Habermas, Knowledge & Human Interest, Chapter Three: The Idea of the Theory of Knowledge as Social Theory)

"The child, contrary to appearance, is the absolute, the rationality of the relationship; he is what is enduring and everlasting, the totality which produces itself once again as such [once he is 'liberated' from the father'/Father's authority to become as he was before the father's/Father's first command, rule, fact, or truth came into his life (separating him from his "self" and the world), "of and for self" and the world only]." (Georg Hegel, System of Ethical Life)

By making *dialogue* the foundation for communication, when it comes to establishing right and wrong behavior the father's/Father's authority system is *negated*, i.e., is removed from the environment.

"Bypassing the traditional channels of 'top-down' decision making [negating the father's/Father's authority while establishing policy and/or making law] our objective center's upon transformation public opinion into an effective instrument of global politics." "Individual values must be measured by their contribution to common [lust] interests and ultimately to world interests, transforming public consensus into one favorable to the emergence of a stable and humanistic world order." "Consensus is both a personal and a political step. It is a precondition of all future steps." (Ervin Laszlo, A Strategy For The Future: The Systems Approach to World Order)

There is no father's/Father's authority, i.e., "Because I said do," "You are wrong (and I am right), " "It is written," "Can not," "Must not," "Thou shalt not" in *dialogue*, in an *opinion*, or in the *consensus* process. There is only the *self interests*, i.e., *lusts* of the participants being expressed which requires setting aside, i.e., the negation of the "negative," i.e., the "Because I said do," "You are wrong (and I am right), " "It is written," "Can not," "Must not," "Thou shalt not" in order to take place.

"In an ordinary discussion people usually hold relatively fixed positions and argue in favour of their views as they try to convince others to change." (Bohm and Peat, Science, Order, and Creativity)

Discussion emanates from established commands, rules, facts, and truth. Discussion divides upon either being/doing right or being/doing wrong according to established commands, rules, facts, and truth, i.e., KNOWING from being told, which is formal, i.e., judgmental. The father/Father retains his authority in discussion, i.e., has the final say, i.e., "Because I said so," "Never the less," "It is written." Majority vote retains the father's/Father's authority system although the father might lose out on the particular issue at hand.

"A dialogue is essentially a conversation between equals." "The spirit of dialogue, is in short, the ability to hold many points of view in suspension, along with a primary interest in the creation of common meaning." (Bohm and Peat, Science, Order, and Creativity)

Dialogue emanates from the child's (and the facilitator of 'change's, i.e., the Marxist) "feelings," i.e., from his "I feel" and/or "I think," i.e., from his opinion, which is informal, i.e., non-judgmental, i.e., open-ended. The child (and the facilitator of 'change,' i.e., the Marxist) retains his carnal nature in dialogue, i.e., has the final say against authority, i.e., against absolutes that get in the way of his natural inclination to "lust..," i.e., against the father's/Father's authority (system). There is no father's/Father's authority in dialogue, in an opinion, or in the consensus process. There is only the child's (and the facilitator of 'change's,' i.e., the Marxist's) natural inclination to "lust..." being 'justified.' Dialogue moves opinions to a consensus, negating the father's/Father's authority and the guilty conscience it engenders in the process.

The facilitator of 'change' establishes "human nature," i.e., "the lust of the flesh, and the lust of the eyes, and the pride of life," i.e., only that which is "of the world" over and therefore against the father's/Father's authority in order for him to lust after the carnal pleasures of the moment (dopamine emancipation) that the current situation and/or object, people, or person is stimulating without having a guilty conscience (which the father's/Father's authority engenders), with "the people" or "the person's" affirmation, i.e., approval. Perceiving his self as being the personification of "the people," who, like him lust after the carnal pleasures of the moment the world

stimulates and hate restraint (hate the father's/Father's authority), he sees it his duty to 'justify' "the people" natural inclination to *lust* and hate in order to 'justify' his natural inclination to *lust* and hate.

When you question the facilitator of 'change's' actions he will respond with "It in not just about you," really meaning "It is all about me, so I can lust after pleasure without having a guilty conscience, with your affirmation. If you refuse to affirm me, i.e., my lusts or get in my way 'the people' will remove (negate) you (since having 'justifying' their lusts I now 'own' them). It appears I must keep an eye on you from now on for my 'good." The meaning of "sight based management."

"Concerning the changing of circumstances by men, the educator must himself be educated." (Karl Marx, Thesis on Feuerbach # 3)

All educators are certified and schools accredited today based upon their use of "Bloom's Taxonomies." i.e., Marxist curriculum in the classroom.

"Bloom's Taxonomies" are "... a psychological classification system" used "to develop attitudes and values ... which are not shaped by the parents." "In fact, a large part of what we call 'good teaching' is the teacher's ability to attain affective objectives through challenging the student's fixed beliefs. ..." "The affective domain is, in retrospect, a virtual 'Pandora's Box." (David Krathwohl, Benjamin S. Bloom, Taxonomy of Educational Objectives Book 2: Affective Domain)

"Pandora's Box" is a container full of evils, which once opened can not be closed. Once the "lid," i.e., parental authority, i.e., the father's/Father's authority, i.e., fear of judgment is removed it is difficult if not impossible to put it back on again. All who participate in the praxis of "Bloom's Taxonomies," making right and wrong subject to their carnal nature, i.e., their lust for pleasure and hatred toward restraint are damaged goods.

As <u>Warren Bennis</u> wrote in his book, *The Temporary Society "... any intervention between parent and child tend to produce familial democracy regardless of its intent."* "The consequences of family democratization take

a long time to make themselves felt—but it would be difficult to reverse the process once begun. . . . once the parent can in any way imagine his own orientation to be a possible liability to the child in the world approaching."

". . . Once uncertainty is created in the parent how best to prepare the child for the future, the authoritarian family is moribund, regardless of whatever countermeasures may be taken." "The state, by its very interference in the life of its citizens, must necessarily undermine a parental authority which it attempts to restore." "For however much the state or community may wish to inculcate obedience and submission in the child, its intervention betrays a lack of confidence in the only objects from whom a small child can learn authoritarian submission."

Bloom's world view, i.e., "Weltanschauung" was that of two Marxists, Theodor Adorno and Erick Fromm. Fromm wrote: "We are proud that in his conduct of life man has become free from external authorities, which tell him what to do and what not to do." "All that matters is that the opportunity for genuine activity be restored to the individual; that the purposes of society ["the group"] and of his own become identical." "... to give up 'God' and to establish a concept of man as a being ... who can feel at home in it [the world] if he achieves union with his fellow man and with nature." (Erick Fromm, Escape from Freedom) Theodor Adorno wrote: "Authoritarian submission [humbling, denying, dying to, controlling, disciplining, capitulating one's "self" in order to do the father's/Father's will] was conceived of as a very general attitude that would be evoked in relation to a variety of authority figures—parents, older people, leaders, supernatural power, and so forth." "God is conceived more directly after a parental image and thus as a source of support and as a guiding and sometimes punishing authority." "Submission to authority, desire for a strong leader, subservience of the individual to the state [parental authority, local control, Nationalism], and so forth, have so frequently and, as it seems to us, correctly, been set forth as important aspects of the Nazi creed that a search for correlates of prejudice had naturally to take these attitudes into account." "The power-relationship between the parents, the domination of the subject's family by the father or by the mother, and their relative dominance in specific areas of life also seemed of importance for our problem." "Our aim is not merely to describe prejudice [established

commands, rules, facts, and truth that get in the way of *lust*, i.e., "human nature"] but to explain it in order to help in its eradication. Eradication means re-education." (Theodor Adorno, The Authoritarian Personality) This is the same eradication as Lenin's "The peasantry [the traditional family] constantly regenerates the bourgeoisie [the father's/Father's authority system]—in positively every sphere of activity and life." "We must learn how to eradicate all bourgeois habits, customs, and traditions everywhere." (Vladimir Lenin, Left-Wing Communism: an Infantile Disorder An Essential Condition of the Bolsheviks' Success May 12, 1920)

"As the <u>Frankfurt School</u> [Theodor Adorno, <u>Erick Fromm</u>, etc., including <u>Kurt Lewin</u>, who edited their newspaper] wrestled with how to 'reinvigorate Marx', they 'found the missing link in Freud.'" (Martin Jay, The Dialectical Imagination: A History of the Frankfurt School and the Institute of Social Research, 1923-1950)

It was the *praxis* of psychology (*dialogue*) that was "missing" in Marxism. Traditional Marxists aka traditional (hard line) communists focused upon absolutes, i.e., upon doing what you are told (equated to Nationalism) whereas transformational Marxists, aka globalists (with their use of psychology) focused upon "the people" not just practicing Marxism but being Marx themself, which only the use of psychology could bring to fruition. The "Berlin Wall" came down not become communism was defeated but because Transformational Marxism (Transformational Communism aka globalism), i.e., the dialoguing of opinions to a consensus process had replaced Traditional Marxism (Traditional Communism aka Nationalism), i.e., being told as the method of knowing right from wrong behavior. (With the "youth 'group'" and "Bible studies" in the "church" even using the same method today, asking the youth and the adults how the "feel" and what they "think" in explaining the Word of God, establishing opinion over and therefore against the Word of God, i.e., KNOWING from being told, i.e., "It is written," i.e., the leading of the Lord.) This is why you can not tell the youth (or adults) anything these day that does not stimulate or promise to stimulate *lust* but gets in *lusts* way.

"As above so below," i.e., dialogue makes stimulus-response, i.e., lust the 'drive' of life and its augmentation the 'purpose' negating the father's/Father's authority, i.e., that which gets in the way. While Karl Marx rejected the "above," by making all that "is" subject to men's opinion the "church" has embraced his ideology (making all one). "That which is Below corresponds to that which is Above, and that which is Above, corresponds to that which is Below, to accomplish the miracles of the One Thing." (The Emerald Tablet of Hermes Trismegistus, translated by Dennis W. Hauck.) "The Hermetic tradition was both moderate and flexible, offering a tolerant philosophical religion, a religion of the (omnipresent) mind, a purified perception of God, the cosmos, and the self, and much positive encouragement for the spiritual seeker, all of which the student could take anywhere." (Tobias Churton The Golden Builders: Alchemists, Rosicrucian's, and the First Freemasons.)

"Marxian theory [society] needs Freudian-type instinct theory [man's natural inclination to lust after pleasure, including his lust for approval from others, affirming his lusts and his natural inclination to hate restraint, i.e., to hate the father's/Father's authority for getting in the way] to round it out. And of course, vice versa." "Third-Force psychology is also epi-Marxian in these senses, i.e., including the most basic scheme as true-good social conditions ['liberation' of "self," i.e., lust from the father's/Father's authority] are necessary for personal growth, bad social conditions [submission of "self" to the father's/Father's authority] stunt human nature,... This is to say, one could reinterpret Marx into a self-actualization-fostering Third- and Fourth-Force psychology-philosophy. And my impression is anyway that this is the direction in which they are going now." (Abraham Maslow, The Journals of Abraham Maslow)

"The philosophy of praxis is the absolute secularization of thought, an absolute humanism of history." (Antonio Gramsci, Selections from the Prison Notebooks)

The name of the national test for teachers is *Praxis*.

"Lie not one to another, seeing that ye have put off the old man with his <u>deeds</u>;" Colossians 3:9

The Greek word for deeds is *praxis*. *Praxis* is doing what you want, i.e., *lusting* after pleasure without having a *guilty conscience*., i.e., without having any *sense* of accountability (before God) for your thoughts and actions. Setting aside God's judgment so you can sin, i.e., so you can *lust* without having a *guilty conscience* is *praxis*, i.e., is the lie.

"Ye do the deeds of your father." "Ye are of your father the devil, and the lusts of your father ye will do. He was a murderer from the beginning, and abode not in the truth, because there is no truth in him. When he speaketh a lie, he speaketh of his own: for he is a liar, and the father of it." John 8:41, 44

Leadership change (from the father's/Father's authority to the facilitation of 'change') is the key to 'change.' Remove the facilitator of 'change,' i.e., replace him with the father's/Father's authority system and the 'change' process is inhibited or blocked, otherwise it remains.

"Change in methods of leadership is probably the quickest way to bring about a change in the cultural atmosphere of a group." "Any real change of the culture of a group is, therefore, interwoven with the changes of the power constellation within the group." (Barker, Dembo, & Lewin, "frustration and regression: an experiment with young children" in Child Behavior and Development)

"A change in the curriculum is a change in the people concerned—in teachers, in students, in parents" "Curriculum change means that the group involved must shift its approval from the old to some new set of reciprocal behavior patterns." "... people involved who were loyal to the older pattern must be helped to transfer their allegiance to the new." "Reeducation aims to change the system of values and beliefs of an individual or a group." "For actual changes in 'content' and 'method' we must change the people who manage the school program. To change the curriculum of the school means bringing about changes in people—in their desires,

beliefs and attitudes, in their knowledge and skill . . . curriculum change should be seen as a type of social change, change in people. Curriculum change means a change in the established ways of life, a change in the social standards. It means a restructuring on knowledge, attitudes, and skills in a new pattern of human relations. Educators and others in the role of change agents must have a method of social engineering relevant to initiating and controlling the change process." (Kenneth Benne, <u>Human Relations in Curriculum Change</u>)

The power of "the group" to initiate and sustain the process of 'change.' (*Group Dynamics*)

"It is usually easier to change individuals formed into a group than to change any one of them separately." "The individual accepts the <u>new system</u> of values and beliefs by accepting belongingness to the group." (Kurt Lewin in Kenneth Benne, <u>Human Relations in Curriculum Change</u>)

"(T)he group to which an individual belongs is the ground for his perceptions, his feelings, and his actions" (Kurt Lewin, Resolving social conflicts: Selected papers on group dynamics)

"One of the most fascinating aspects of group therapy is that everyone is born again, born together in the group." "There is no more important issue than the interrelationship of the group members." "To question the value or activities of the group, would be to thrust himself into a state of dissonance." "Few individuals, as Asch has shown, can maintain their objectivity in the face of apparent group unanimity." (Irvin D. Yalom, Theory and Practice and Group Psychotherapy)

<u>Cognitive dissonance</u> is "The lack of harmony between what one does and what one believes." "The pressure to change either one's behavior or ones belief" (Ernest R. Hilgard, Introduction to Psychology)

"The child takes on the characteristic behavior of the group in which he is placed. . . . he reflects the behavior patterns which are set by the adult

leader of the group." (Kurt Lewin in Wilbur Brookover, A Sociology of Education)

"The individual [the student] is emancipated [is liberated from the father's/Father's authority] in the social group [in the "group grade"]."
"Freud commented that only through the solidarity of all the participants could the sense of guilt [the guilty conscience which is engendered by the father's/Father's authority] be assuaged." "Self-perfection of the human individual is fulfilled in union with the world in pleasure." "According to Freud, the ultimate essence of our being is erotic." "Eros is fundamentally a desire for union with objects in the world." "Eros is the foundation of morality." (Brown)

"There is no type of past behavior too deviant for a group to accept once therapeutic group norms are established." (Yalom)

"Prior to therapy the person is prone to ask himself, 'What would my parents want me to do?' During the process of therapy the individual come to ask himself, 'What does it mean to me?'" (Rogers)

"Without exception, [children] enter group therapy [the "group grade" classroom] with the history of a highly unsatisfactory experience in their first and most important group—their primary family [the traditional home with parents telling them what they can and can not do]." "What better way to help [the child] recapture the past than to allow him to re-experience and reenact ancient feelings [resentment, hostility] toward parents in his current relationship to the therapist [the facilitator of 'change]? The [facilitator of 'change'] is the living personification of all parental images [takes the place of the parent]. Group [facilitators] refuse to fill the traditional authority role: they do not lead in the ordinary manner, they do not provide answers and solutions [teach right from wrong from established commands, rules, facts, and truth], they urge the group [the children] to explore and to employ its own resources [to dialogue their "feelings," i.e., their desires and dissatisfactions of the 'moment' in the "light" of the current situation, i.e., their desire for "the group" approval (affirmation)]. The group [children] must feel free to confront the [the

facilitator of 'change'], who must not only permit, but encourage, such confrontation [rebellion and anarchy]. He [the child] reenacts early family scripts in the group and, if therapy [brainwashing—washing respect for and fear of the father's/Father's authority from the child's brain (thoughts)] is successful, is able to experiment with new behavior, to break free from the locked family role [submitting to the father's/Father's authority, i.e., doing the father's/Father's will] he once occupied. ... the patient [the child] changes the past by reconstituting it ['creating' a "new" world order from his "ought," i.e., a world "lusting" after the carnal pleasures of the 'moment' that the current situation and/or people are stimulating, i.e., a world void of the father's/Father's authority and the guilty conscience which the father's/Father's authority engenders for doing wrong, disobeying, sinning, i.e., for "lusting" after pleasure in disobedience]." (Yalom)

"Only when the immediate interests [lusts, i.e., self interests of the children] are integrated into a total view and related to the final goal of the process do they become revolutionary [overthrowing the father's/Father's authority in the children's thoughts]." "The whole system of Marxism stands and falls with the principle that revolution [negation of the father's/Father's authority in setting policy] is the product of a point of view in which the category of totality ["group think," what all children have in common, i.e., lust for pleasure and fear of losing it] is dominant." (Lukács)

"For one class to stand for the whole of society, another must be the class of universal offense and the embodiment of universal limits. A particular social sphere must stand for the notorious crime of the whole society, so that liberation from this sphere appears to be universal liberation. For one class to be the class par excellence of liberation, another class must, on the other hand, be openly the subjugating class." "The only practically possible emancipation is the unique theory which holds that man is the supreme being for man." (Karl Marx, Critique of Hegel's 'Philosophy of Right)

"Revolutionary violence [overthrow of the father/Father and his/His authority] reconciles the disunited parties [the children/"the people"] by

abolishing the alienation of class antagonism [the father's/Father's authority over the children/"the people" that set in with the repression of initial morality [lust]. ... the revolution that must occur is the reaction of suppressed life [hatred toward restraint, i.e., toward authority], which will visit the causality of fate upon the rulers [the parents, the property owner, the business owner, etc., i.e., the father]. It is those who establish such domination and defend positions of power of this sort who set in motion the causality of fate [hate and violence toward them], divide society into social classes [parents over children, owners over workers, God over man, etc.,], suppress justified interests [lusts], call forth the reactions of suppressed life [hate and violence], and finally experience their just fate in revolution [violence against and overthrow of their right of person (individuality, under God), right of conviction (speech and religion), property, and business]." (Jürgen Habermas, Knowledge & Human Interest, Chapter Three: The Idea of the Theory of Knowledge as Social Theory) Jürgen Habermas, a Marxist amongst Marxists has established the language of the World Court.

The Marxist educator, i.e., the facilitator of 'change,' i.e., the group psychotherapist, using "Bloom's Taxonomies" as their curriculum does not have to tell the students to question, challenge, defy, disregard, attack their parent's authority when they get home from school, if they were not doing that already (telling them would be "old school," maintaining the "old" world order of being told even if it was done for the 'purpose' of 'change,' i.e., for the 'purpose' of creating a "new" world order), all they have to do is use a curriculum in the classroom that "encourages," i.e., pressures the students to participate in dialoguing their opinions to a consensus, 'justifying' their carnal nature, i.e., "lust" over and therefore against their parent's authority. Being told to be "positive" (supportive of the other students carnal nature) and not "negative" (judging them by their parent's standards) pressures students to 'justify' their and the other student's love of pleasure and hate of restrain, doing so in order to be approved, i.e., affirmed by "the group," resulting in "the group" labeling those students who, refuse to participate in the process of 'change' or who fight against it as being "negative," divisive, hateful, intolerant, maladjusted, unadaptable to 'change,' resisters of 'change,' not "team players," lower order thinkers,

in denial, phobic, prejudiced, judgmental, racist, fascist, dictators, antisocial, etc., i.e., "hurting" people's "feelings" resulting in "the group" rejecting them—the student's natural desire for approval and fear of rejection forces him to participate. The same outcome applies to all adults, in any profession who participate in the process as well. Once you are 'labeled,' you are 'labeled' for life. In the soviet union, once you were 'labeled' "psychological," no matter how important you were in the past, your life was over, your career was done. The same is true in America today. Freedom from your intoxication with, addiction to, and possession by *lust*, which those "of and for the world" control you with (buy and sell your soul), can only begin with you turning to the Word of God, i.e., turning to the Father and His Son, Jesus Christ for direction. "Relationships built on self interest," when it comes to business, finance, public services, etc., all under government (general) control, where money flows out of the hands of the private (local control where those under authority have to do right and not wrong according to established commands, rules, facts, and truth) into public control (where money, in the eyes of those who hate authority, i.e., who hate local control—because it will not let them have access to it because of their behavior [the same being true of the father/Father who will not include them in his/His will] represents stored up pleasure, i.e., dopamine emancipation, which if they can gain access to it and take control over it [all of it] can use it to satisfy their *lusts* without restraint, without local control, i.e., without the father/Father telling them what they can and can not do with it, removing their access to it if they do wrong, disobey, sin) is the hallmark of communism.

"To experience Freud is to partake a second time of the forbidden fruit;" (Brown)

"... the 'original sin' must be committed again: 'We must again eat from the tree of knowledge in order to fall back into the state of innocence.'" (Marcuse)

"For the wicked boasteth of his heart's desire, and blesseth the covetous, whom the LORD abhorreth. The wicked, through the pride of his

countenance, will not seek after God: God is not in all his thoughts." Psalms 10:3, 4

"The transgression of the wicked saith within my heart, that there is no fear of God before his eyes. For he flattereth himself in his own eyes, until his iniquity be found to be hateful. The words of his mouth are iniquity and deceit: he hath left off to be wise, and to do good. He deviseth mischief upon his bed; he setteth himself in a way that is not good; he abhorreth not evil." Psalms 36:1-4

"For the time will come when they will not endure sound doctrine; but after their own lusts shall they heap to themselves teachers, having itching ears; And they shall turn away their ears from the truth, and shall be turned unto fables." 2 Timothy 4:3, 4

Reject the Father's authority, i.e., <u>Hebrews 12:5-11</u>, thus *negating* the *guilty conscience*, i.e., <u>Romans 7:14-25</u> for doing wrong, disobeying, sinning, i.e., for *lusting*, thus *negating* your need for a savior, i.e., for the Son of God, Jesus Christ to save you from judgment, condemnation, i.e., from the lake of fire that is never quenched, prepared for the master facilitator of 'change' and all who follow after him, all you have is <u>Genesis 3:1-6</u>, i.e., the master facilitator of 'change' 'justifying' your *lusts*, with him ruling over your life, i.e., ruling over your thoughts and your actions (until death and judgment day).

"He is antichrist, that denieth the Father and the Son." 1 John 2:22

"Whosoever therefore shall confess me before men, him will I confess also before my Father which is in heaven. But whosoever shall deny me before men, him will I also deny before my Father which is in heaven." Matthew 10:32, 33

"And the world passeth away, and the lust thereof: but he that doeth the will of God abideth for ever." 1 John 2:18

John 3:16 is God's response to man's thoughts and actions. You either choose light or darkness. There is no light in man. There is only darkness.

By making his *self*, i.e., *lust* light he sells his soul to the world which has no eternal value (which is passing away). Only in Christ Jesus is there eternal value, i.e., is there light, given to "whosoever" believes, i.e., to "whosoever" puts their trust (faith) in Him.

"For what is a man profited, if he shall gain the whole world, and lose his own soul? or what shall a man give in exchange for his soul?" Matthew 16:26

Facilitators of 'change,' i.e., psychologists, i.e., behavioral "scientists," i.e., "group psychotherapists," i.e., Marxists (Transformational Marxists)—all being the same in <u>method</u> or <u>formula</u>—are using the <u>dialoguing</u> of opinions to a consensus (affirmation) process, i.e., dialectic 'reasoning' ('reasoning' from/through the students "feelings" of the 'moment,' i.e., from/through their "lust" for pleasure and their hate of restraint, in the "<u>light</u>" of their desire for group approval, i.e., <u>affirmation</u> and fear of group rejection) in the "group grade," "safe zone/space/place," "Don't be negative, be positive," "open ended, non-directed," soviet style, brainwashing (washing the father's/Father's authority from the children's thoughts and actions, i.e., "theory and practice," negating their having a guilty conscience, which the father's father's authority engenders for doing wrong, disobeying, sinning in the process—called "the negation of *negation*" since the father's/Father's authority and the *guilty conscience*, being negative to the child's carnal nature, is negated in dialogue—in dialogue, opinion, and the consensus process there is no father's/Father's authority, i.e., no established aka absolute command, rule, facts, or truth to be accepted as is, by faith and obeyed; there is only the person's carnal desires, i.e., *lusts* of the past and the present being verbally expressed and 'justified'), inductive 'reasoning' ('reasoning' from/through the students "feelings," i.e., their natural inclination to "lust" after the carnal pleasures of the 'moment'—dopamine emancipation—which the world stimulates, i.e., their "self interest," i.e., their "sense experience," selecting "appropriate information"—excluding, ignoring, or resisting, i.e., rejecting any "inappropriate" information, i.e., established command, rule, fact, or truth that gets in the way of their desired outcome, i.e., pleasure—in determining right from wrong behavior), "Bloom's Taxonomy," "affective

domain," French Revolution (<u>Liberté, Égalité, Fraternité</u>) classroom "environment" in order (as in "new" world order) to 'liberate' children from parental authority, i.e., from the father's/Father's authority system (the <u>Patriarchal Paradigm</u>)—as <u>predators, charlatans, pimps, pedophiles, seducing, deceiving, and manipulating</u> them <u>as chickens, rats, and dogs, i.e., treating them as natural resource ("human resource")</u> in order to convert them into '<u>liberals,</u>' <u>socialists, globalists</u>, so they, '<u>justifying' their "self" before one another, can do wrong, disobey, sin, i.e., can "lust" after the carnal pleasures of the 'moment' that the world stimulates, with impunity.</u>

"Thus saith the LORD, Stand ye in the ways, and see, and ask for the old paths, where is the good way, and walk therein, and ye shall find rest for your souls. But they said, We will not walk therein. Also I set watchmen over you, saying, Hearken to the sound of the trumpet. But they said, We will not hearken." Jeremiah 6:16, 17

Home schooling material, co-ops, conferences, etc., are joining in the same praxis, fulfilling Immanuel Kant's as well as Georg Hegel's, Karl Marx's, and Sigmund Freud's agenda of using the pattern or method of Genesis 3:1-6, i.e., "self" 'justification,' i.e., dialectic (dialogue) 'reasoning," i.e., 'reasoning' from/through your "feelings," i.e., your carnal desires of the 'moment' which are being stimulated by the world (including your desire for approval from others, with them affirming your carnal nature) in order to negate Hebrews 12:5-11, i.e., the father's/Father's authority, i.e., having to humble, deny, die to, control, discipline, capitulate your "self" (your lusts) in order to do the father's/Father's will, negating Romans 7:14-25, i.e., your having a guilty conscience when you do wrong, disobey, sin, thereby negating your having to repent before the father/Father for your doing wrong, disobedience, sins—which is the real agenda.

"And for this cause [because men, as "children of disobedience," 'justify' their "self," i.e., 'justify' their love of "self" and the world, i.e., their love of the carnal pleasures of the 'moment' (dopamine emancipation) which the world stimulates over and therefore against the Father's authority] God shall send them strong delusion, that they should believe a lie [that

pleasure is the standard for "good" instead of doing the Father's will]: That they all might be damned who believed not the truth [in the Father and in His Son, Jesus Christ], but had pleasure in unrighteousness [in their "self" and the pleasures of the 'moment,' which the world stimulates]." 2 Thessalonians 2:11, 12

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